



NOTTINGHAM UNIVERSITY  
SAMWORTH ACADEMY

**WC: 08/05/2023**

Dear Parent/Carer,

**At NUSA this week:**

I hope this letter finds you in good health and high spirits. I wanted to take a moment to express my sincerest appreciation for your unwavering patience and understanding throughout the recent disruptions caused by bank holidays and strike days.

We understand that these unforeseen circumstances have caused inconvenience and adjustments to the regular flow of our school routines. It is during such challenging times that we truly realise the strength of our community, and your support has been invaluable in maintaining a positive and productive learning environment for our students.

We are yet to hear more news on future strike days but I will ensure that I update you as soon as possible.

We held our 'reset' assembly on Teams on Tuesday morning for our whole school. Routines are really important at NUSA and we want to ensure we can support your child to follow them. Over the next half term, we will be reiterating the importance of being on time, not just to school, but to everything we are expected to attend. If you could help to support us by ensuring you let us know if your child will be late for school, that would be great.

During the 'reset' assembly, we discussed the opportunity for selected students to attend Alton Towers as an end of term rewards trip. More details will follow in an additional letter from Mr James.

Year 11 are now on the final countdown. Please ensure your child is attending intervention where necessary, completing revision at home and generally being cheered on by everyone at home. We know they will all be successful. A reminder please that in these last few weeks for Year 11 the best place for them to be is in school. Absences should be at a bare minimum.

**SEND at NUSA:**

Brought to you by  Nottingham  
City Council



Are you a parent/carer that has recently received an ADHD or ASD diagnosis for your child, or are you worried that your child is displaying ADHD traits?

Nottingham City's Parenting Team offer the following **Pre- & Post diagnostic** support to families.  
**Cygnnet Workshop**

(Only for parents/carers of a child with a **confirmed diagnosis** of ASD/ASC (autism), aged between 5-18 Years).

What can I expect from the workshop?

- Increased knowledge of Autism.
- Further, understand your child's perspective and view on the world.

- Develop a practical toolkit that can be beneficial to your child.
- Direct you to relevant support and resources, locally and nationally.
- Provide the opportunity to meet other parents and create a support network.

## **Parenting Adolescents with ADHD**

(For parents/carers of a child with an ADHD diagnosis or displaying behaviours indicative of ADHD, **11 Years plus**).

What can I expect from the workshop?

- The facts about ADHD
- The core challenges in relation to behaviours and information processing
- The links between food and mood
- Strategies to support parents/carer's and their child living with ADHD

**You do not need to be referred by a professional,** you can book yourself a place on one of the courses providing your child had a confirmed diagnosis of autism spectrum condition and/or your child has a confirmed diagnosis of ADHD or is displaying behaviors indicative of ADHD, and you have a Nottingham City GP.

Please use the link below and complete the referral form.

[https://www.asklion.co.uk/kb5/nottingham/directory/advice.page?id=uxD\\_nGGYH8w](https://www.asklion.co.uk/kb5/nottingham/directory/advice.page?id=uxD_nGGYH8w)

If you have any special education needs concerns about your child, please contact NUSA on 0115 929 1492 and ask to be booked in for one of our SEND drop-in events.

### **Coming up at NUSA:**

SEND drop ins – Please contact reception to make an appointment for 24<sup>th</sup> May or 28<sup>th</sup> June if you need to discuss your child's SEND needs.

Reports issued for all students – Thursday 18<sup>th</sup> May

Break up for half term – Friday 26<sup>th</sup> May

Return to school – Monday 5<sup>th</sup> June

Year 11's last day is on Thursday 22<sup>nd</sup> June

Year 11 Prom is on Friday 30<sup>th</sup> June

Year 10 Work experience – week commencing Monday 3<sup>rd</sup> July

Sports day – week commencing Monday 3<sup>rd</sup> July – date to be confirmed

### **Safeguarding corner:**

Attendance is vital to good progress in schools. Please see below for a reminder of the procedures for attendance at NUSA.

Stage	Action taken	Strategies	Role of staff
0	Students attendance above school target	<ul style="list-style-type: none"> <li>Positive attendance text to go home</li> <li>Rewards trips available</li> <li>Food Friday</li> <li>Potential to become an attendance ambassador</li> </ul>	<p>Tutors to share individuals weekly attendance</p> <p>HOY to drive attendance in assembly. Rewards to be given out at the end of term</p>
1 <i>Students attendance falls below 96%</i>	<p><b>Weekly text</b></p> <pre> graph TD     A[Weekly text] -- Green --&gt; B[Improves]     A -- Red --&gt; C[Goes to stage 2]           </pre>	<p>Text message sent home to parents on a weekly basis</p> <p>"Your child's attendance has fallen below our school target of 96%. If you require any further support please contact their tutor or Head of Year."</p>	<p>Tutor to be positive every day, check in on a regular basis.</p> <p>Praise improvements.</p>
2 <i>Students attendance falls below 93%</i>	<p><b>Tutor intervention</b></p> <pre> graph TD     A[Tutor intervention] -- Green --&gt; B[Improves]     A -- Red --&gt; C[Goes to stage 3]           </pre>	<p>Tutor phones home to look at the barriers and reasons their child is having time off.</p> <p>Agree strategies with parents. This is to be monitored after a 2 week period.</p>	<p>Tutor to feedback outcome of intervention to HOY with strategies and issues discussed. All information to be logged on central spreadsheet. Inform class teachers when necessary.</p> <p>Challenge students if they have any days off for the reasons why, explaining the importance of every day</p>
3 <i>Student becomes PA (Below 90%)</i>	<p><b>HOY / SLT intervention</b></p> <pre> graph TD     A[HOY / SLT intervention] -- Green --&gt; B[Improves]     A -- Red --&gt; C[Phone call to be made reviewing previous strategies]     C -- Green --&gt; D[Improves]     C -- Red --&gt; E[Parents invited on for an attendance action day meeting]     E -- Green --&gt; F[Improves]     E -- Red --&gt; G[Home visited to be completed if they don't attend or follow up phone call if no improvement has been made]     G -- Red --&gt; H[STAGE 4 Panel meeting with Tracey / JAM]     H -- Red --&gt; I[Fines / court cases evidence gathered if no improvement made]           </pre>	<p>Phone call made by HOY or in some cases SLT to discuss why improvements have not been made from the previous strategies agreed. Inform parents are fines procedure.</p>	<p>HOY / SLT inform Tracey of outcome.</p> <p>Attendance action day meeting minutes given to Tracey. Teaching staff and tutor emailed.</p> <p>Home visit AAD meeting form to be completed by HOY.</p> <p>TA to collect evidence of all efforts made ready to fine or take to court</p>

Have a lovely, safe weekend,

Emma Howard