

Dear parent,

Attitude to Learning at NUSA:

I am writing to you to give some clarification about the way we are reporting on Attitude to Learning during this academic year.

What is ATL?

ATL stands for Attitude to Learning. Our school places great emphasis upon developing each pupil's Attitude to Learning. We want our pupils to be curious learners who fully engage in every learning opportunity. We expect all pupils to take responsibility for their own learning through actively participating in lessons, developing their resilience and perseverance to overcome challenges. Pupils are recognised and rewarded for their positive attitude to learning on a daily basis. We encourage pupils daily to reflect on their specific strengths and areas for development, enabling them to maximise their learning potential.

Why is it important?

Within school, a pupil's Attitude to Learning can influence their whole experience of education and have significant effects on their overall levels of attainment, engagement and well-being. If your child displays a consistently outstanding attitude, they will be successful.

We want all options open for your child, when they leave school. The hard work starts at NUSA, but the skills will benefit them for the rest of their lives. Using apps such as Unifrog and Bromcom, we will be able to give more opportunities to your child to be able to reflect and become the very best learner.

Criteria that makes up ATL

Within ATL, there are 4 elements that we look for:

- Willing to learn
- Resilient
- Self-motivated
- Determined

Grade	Attitude To Learning
1	Outstanding- going above and beyond!
2	Good- getting the basics right.
3	Requires Improvement to fulfil potential.
4	Inadequate- will not be successful.

Then, by taking into account the work produced, the effort, the determination, the contribution by your child; a teacher will input a grade from 1-4. The grid on the left breaks down what a number means. These are shared on your child's report. Through providing this information, both school and home can work together to ensure every child enjoys the progress they deserve. Any pupil who displays an Attitude to Learning that is either 'Requires Improvement' or 'Inadequate' will be supported and challenged, to make the most out of every learning opportunity at NUSA.

## Careers



There are a variety of online tools that can help you discuss pathways with your child. Some suggested links are at the bottom of this letter.

### How can I support?

- Asking your child to reflect on their day will let them take more responsibility for their education.
- Have high expectations of your child and praise them when they do well.
- Read with them
- Completing ATL activities with your child, taken from our school website

Keep in contact with your child's Head of Year to monitor their progress. We *will* be successful.

Find out more about your child. Try these free personality tests to find out which career may suit them. If they find their passion, it will improve their ATL score!

<https://www.youthemployment.org.uk/career-personality-tests-free-online/>

### Upcoming ATL events from your school

- ATL on Twitter: celebrating children's work in the classroom (follow @officialNUSA)
- Information evenings
- Clear, accurate reports
- Regular updates on MCAS app
- Your child being rewarded, when they get it right



NOTTINGHAM UNIVERSITY  
SAMWORTH ACADEMY

Suggested links to further reading

<https://www.unifrog.org/>

<https://www.ucas.com/further-education/find-career-ideas>

<https://www.youthemployment.org.uk/careers-advice-for-parents/>

<https://www.youthemployment.org.uk/how-to-start-a-conversation-with-your-child-about-careers/>

<https://barclayslifeskills.com/i-want-to-choose-my-next-step/school/how-to-decide-what-to-do-after-school/>

<https://www.stem.org.uk/stem-careers>

If you have any further questions, please do not hesitate to get in contact with the school.  
As always, I thank you for your support.

Kind regards,

Miss G Malhi  
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