Knowledge Organiser English Year 7- Novel Study



Character		
Narrative voice	The perspective from which the story is told.	
Archetype	A familiar/traditional character used seen in many stories across different cultures e.g. the villain.	
Protagonist	The main character.	

Key Literary Vocabulary:

Genre, Characterisation, Themes, Language, Structure, Chapters, Context, Protagonist vs Antagonist, Family, Relationships, Siblings, Brotherhood, Deception, Façade, Power, Powerlessness, Control, Racism, Language, Fantasy, Horror.

Understanding Characters - Finding the implicit information

What the	What the	What others say	How other
character	character	about the	react to the
says	does	character	character

Noun	A naming word. A person, animal, place, object or abstract idea.	
Adjective	A describing word.	
Verb	A 'doing' word.	
Adverb	Describes a verb, usually ends in –ly.	
Pronoun	A word that can replace a noun in a sentence. I/You/He/She/They etc.	
Preposition	A word that shows the relationship between one part of the sentence and another. Behind/towards/after.	
Connective	e A word that joins to clauses together.	

Plot – What happens and in what order?

Exposition – the beginning: when places, people and the situation are introduced.

Rising action – a situation develops: a series of relevant incidents that create suspense, interest and tension in a narrative.

Climax - the situation becomes critical: the most intense, exciting, or important point of a story, where the issue is fought out.

Anti-climax - something significant seems to have been building up but at the final moment it all collapses, or is undermined.

Falling action – the calm after the storm: this occurs right after the climax. It is what happens after the main problem of the story has been solved.

Resolution – the solution: this is the end of the story, when lessons are learned, justice is served and people begin to live with the consequences.



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Sentence Structure

Simple Sentence – One main verb and idea/clause. 'It was raining.' or 'Jack sang loudly.'

Compound – Two simple sentences (clauses) joined by a connective. Both clauses can stand alone. 'It was raining so we stayed indoors.'

Complex – Communicates more than one idea. It is made up of one main clause (can stand alone) and one subordinate clause (doesn't make sense alone).

'As it was raining, we all decided to stay indoors.'

We can take away the second part, but then we are left with: As it was raining.

Now this is not a simple sentence as it doesn't stand on its own - it needs something else to make sense.



Literary Techniques (methods that writer's use for effect):

Connotation - An idea or image which is suggested by a word, which is not its dictionary meaning. e.g. the connotation of 'desk' might be school.

Dialect - The language of a particular subset of English speakers - often those living in a particular place - having its own unique diction, vocabulary, spelling and even grammar. Dialogue - The words said by a character in a story or play.

Literary device - Any method an author uses to add meaning or interest to a text, such as metaphors, similes or alliteration.

Metaphor - A comparison made without using 'like' or 'as', by suggesting something is something. e.g. 'sea of troubles' or 'drowning in debt'.

Ominous - Suggestive of danger to come.

Pathetic fallacy - Technique where the environment (usually the weather) reflects the emotions of the main character.

Rhetorical question- A question asked just for effect with no answer expected. Simile - A comparison using 'like' or 'as' to create a vivid image, e.g. as big as a whale; float like a butterfly; sting like a bee.