Health and Social Care- Cambridge National

Year 11: **Unit 25** checklist- ISL (email me)

* Title: Understand the stages of development from young people to adulthood (last Summer)
* Email Miss Malhi the above work
* Title: Understand the aging process in older adulthood
* Physically, how a person ages in older adulthood
* Intellectually, how a person ages in older adulthood
* Emotionally and Socially, how a person ages in older adulthood
* Title: To be able to describe/explain which medical conditions may affect progress through the life stages
* What are the life stages?
* What is a birth defect?
* Use the sheet to help you write up the possible P.I.L.E.S effect people who have sensory problems, across the life stages, in full sentences for your report. Give as much detail as you can (remember MB3).
* Describe Down’s Syndrome
* 2 other birth defects
* What are non-medical birth conditions
* Describe 5 non-medical birth conditions
* Use the booklet if you’re really struggling to remember how to lay it out.
* Each one needs to be related to PIES and financial, family PIES too.
* Case studies
* Be able to create support plans
* Write up the book work for Alice.
* Remember to use her case study and relate it to PIES. What plan are you going to create for Alice and relate it to PIES?
* What is your opinion on the importance on giving Alice independence and empowerment?

**Unit 27:**

* Coursework 1
* Coursework 2
* Coursework 3
* Coursework 4
* How can you protect people from harm in your activities? Write it up. Refer to Health and Safety Act (1974).
* Sign a witness statement