Every child deserves the opportunity to access a high quality education. Our aim at NUSA is very simple and that is to be recognised as outstanding in every aspect. The determination of staff and governors to achieve this goal is very strong and is based on our core belief that every child can succeed.

At NUSA, all of our staff show genuine care for every student in their charge. Strong, supporting and trusting relationships are a real strength of the school. We ensure that the welfare of each student is catered for. We encourage our students to take pride in themselves, the school and their community. We believe that all members of the school should behave well and have respect for each other. We want our students to become the leaders and achievers of the future and want to provide them with every opportunity possible to allow them to go on to succeed in their chosen career area. We expect our students to attend school regularly, on time, in uniform and with the right equipment, ready to learn and engage with the opportunities that we provide for them.

A prospectus can only offer a flavour of the life of our school. We would be delighted to welcome you to experience our busy working community at first hand. We are proud of our school and invite you to join our future success.

Emma Howard
Head of School
Nottingham University Samworth Academy has a very clear and distinctive ethos.

Working hard enables pupils to fulfil their potential, and hence fosters self-knowledge, self-esteem and self-confidence.

The importance of being kind to others is a fundamental human value that all children should be taught.

- We work hard and be kind—simple but necessary values
- We have high expectations of students and staff
- We believe every student can succeed
- We will ensure barriers to learning are challenged and overcome
- We expect teaching to be well planned, varied and stimulating
- We believe learning should be active, focused and engaging
- We insist on high standards of behaviour at all times
- We will support students to engage in effective learning

"Equality of opportunity plays a full part in the school’s highly positive ethos. Pupils are clear that any discriminatory behaviour is not tolerated."

Ofsted
September 2017
At Nottingham University Samworth Academy, we pride ourselves on the quality of support, care and guidance given to individual pupils. At the core of this provision is a year system led by a Head of Year and supported by an Assistant Head of Year, together with mentors and the student services support team. This system provides your child with the care they need whilst allowing them to nurture friendships and develop a strong sense of community.

As your child progresses through NUSA, their attainment and well-being will be closely monitored, ensuring that students are recognised and rewarded when they succeed and supported when things are more challenging.

NUSA is a very caring community and the health, happiness and well-being of students underpins our overall ethos and philosophy.

“Pupils feel that the school is a place where ‘you are free to be who you are’ and everyone is fully included.”

Ofsted
September 2017
Our curriculum follows National Curriculum guidelines and aims to provide a broad and balanced learning experience for every child.

At NUSA, we have a two-year Key Stage 3 curriculum, which introduces our pupils to a broad and balanced secondary curriculum. Pupils are taught in broad ability groups in the majority of subjects, ensuring that every child is educated at a level that matches their ability.

At the start of Year 9, pupils move into our three-year Key Stage 4 curriculum. All pupils study a core curriculum consisting of GCSE English, Mathematics and Science. Pupils also participate in Physical Education every week, and follow our Personal Development curriculum which encompasses Religious, Personal, Social and Health Education. Pupils also study at least one of GCSE Spanish, History or Geography. Finally, pupils add up to three more option subjects, ensuring that our pupils enjoy a varied curriculum and secure a broad academic profile at the end of Year 11.

NUSA Post-16 offers a range of vocational pathways for students who wish to continue learning with us during Key Stage 5. A range of BTEC diplomas offer students the opportunity to improve their employability or eligibility for university. We pride ourselves on promoting the highest aspirations for all our students.

“The curriculum has been carefully thought out to ensure that it meets the needs of pupils.”

Ofsted September 2017
Nottingham University Samworth Academy offers a comprehensive programme of extra-curricular activities enabling students to extend their learning beyond the classroom.

We have access to excellent sports facilities and students enjoy activities including football, netball, rugby, tennis and athletics.

"The personal development curriculum prepares pupils well for life in modern Britain. It includes classes, tutor time, ‘drop down days’ and assemblies. These support pupils ‘spiritual, moral, social and cultural development well. Many extra-curricular activities support both academic achievement and pupils’ personal development.”

Ofsted
September 2017
At Nottingham University Samworth Academy, we believe that examination success allows our students to make the very most of their lives. Student achievement is at the very heart of everything we do.

Our curriculum is designed to challenge and engage students, offering them the very best preparation for examination success and the skills and confidence required to make full use of those qualifications. Exciting, engaging and inspiring lessons lie at the centre of our curriculum and as a school, we constantly strive to provide your child with the very best educational experience.

Extra-curricular activities offer a further opportunity for your child to develop the skills and understanding needed to succeed throughout their lives. A broad range of sporting, artistic and academic courses are on offer allowing students to fully explore and develop their potential.

We have a range of support services that will ensure your child’s success, whatever their individual educational needs.

“Pupils are making good progress across a range of subjects and in all year groups. The GCSE results in 2017 showed many improvements on the previous year, especially in English and Mathematics.”

Ofsted
September 2017
Nottingham University Samworth Academy has an outstanding range of facilities to ensure every child has the best learning opportunities. We believe it is very important to encourage our students to develop their interests and aspirations and our school provides them with the facilities to do so.

The building provides a safe, welcoming and accessible learning environment for pupils of all ages. The school has been designed to be more environmentally friendly too, with a green living roof, rainwater recycling and a biodiesel boiler using renewable energy.

'The Restaurant' is at the very heart of academy life, with healthy and nutritious food served in a modern and stylish environment. A large, dynamic sports hall plays host to a variety of indoor activities including basketball, cricket and trampolining, encouraging our pupils to engage in a wide range of physical exercise.

All classrooms are equipped with smartboards to encourage interesting, interactive learning.

A suite of Apple iMac computers provides students with the opportunity to unleash their creativity on industry-standard software.

"The school is a highly inclusive environment where every pupil is valued as an individual. This is much appreciated by pupils. Support for each other is central to the school’s culture and ethos. Adults model respect, tolerance and good manners at all times and this is reflected in how pupils treat each other and respond to staff."

Ofsted
September 2017
TRANSITION

We understand that the transition from Primary to Secondary education can be both an exciting and a challenging process for both pupils and parents.

Our transition arrangements are carefully planned to ensure that students are ready for a successful and enjoyable Year 7. Arrangements start in Year 5 and build up to a full school visit in the summer term of Year 6.

If you have any questions regarding transition at any stage of the process, please do not hesitate to ask. Staff are always available to answer questions at our various events or you can e-mail the school at any time. As well as visiting our linked primary schools we regularly run information evenings for out-of-catchment parents. Details can be found on our school website.

We welcome visits to the school from prospective parents and students. If you would like to arrange a visit or if you have any questions please contact the school by phone or e-mail.

We look forward to welcoming you and your child to Nottingham University Samworth Academy.

“Pupils are confident and happy and universally proud of their school. The school is very welcoming and this is appreciated by pupils.”

Ofsted
September 2017
SUMMARY

We are immensely proud of Nottingham University Samworth Academy. At the heart of our learning community is the belief that every child matters and that every child will succeed.

We promote ambition, commitment and independence. High standards are set in the knowledge that hard work and discipline secure lifelong achievement.

NUSA will support your child with care, consideration and understanding and we promise to always challenge, motivate and engage. Educating your child is a great privilege and responsibility.

“Leaders, governors and all staff are highly ambitious for the pupils. There is an absolute determination that they will do well. Staff know each pupil as an individual and constantly reinforce the school’s motto of ‘work hard, be kind’.”

Ofsted
September 2017